

Highlighted activities of the Month**Environmental studies**

The children were introduced to the new theme with a few animal riddles. Children actively participated and responded to the riddles with correct answers. The teacher then gave them sheets to select an animal of their choice and write and illustrate a riddle on their own. Children learnt about animals from different habitats, getting introduced to new terms like 'Adaptation', 'Migration', 'Camouflage', and 'Hibernation' watching a video on the same. Children also learned about different parts of plants and types of it. They also learned about the process of photosynthesis through a video. They grew some plants as a part of group activity.

Mathematics

The children enjoyed measuring length and width of the garden behind the class. They also solved some brain storming worksheets like "solve the riddle by solving multiplication problems", find missing numbers (addition), shapes and tricks etc. They were introduced to the concept of array. They also worked on a part of their performance task where they observed a patch of land divided into rows and columns and then as a class they decided which plants they want to grow and how would they plant them in that patch of land by illustrating the same.

**English**

The children did different grammar concepts in the revision week like Nouns, Pronouns and Describing words. The children thoroughly enjoyed doing this activity. The children later were introduced to the new book with a poem on 'Queue for the Zoo' which they enjoyed. They were then divided into groups and were given different animal flash cards and a mind map to solve it in a team. The book 'The Enormous Crocodile' was thoroughly enjoyed by the children. In this book they learnt so many new adjectives related to animals.

Hindi

Children were introduced to the theme "Living Things and Animals" through a lesson named "Chidiyaghar Ki Sair." They learned about Hindi names of different animals and also did a classification activity based on their habitat. Children also did prashn-uttar of the same chapter and were introduced to the grammar concepts of Ref, Paden, Sanyukakshar and

Jorakshar.

ICT

Students were able to understand the application of keys- page up Caps lock key, Shift key, Page up and page down keys, cursor control keys, Home key, end key, Control key. They also played online games enhancing math skills.

Co - Curricular Activities:

Celebrations:

- Children's Day
- World Human Rights Day
- Computer Literacy Day
- World television day

Sports:

- **Football:** The children practised passing the ball and defending the ball.
- **Athletics:** The children were taught about Starts and Fine, 100 m race with Starts., They also focused on Posture and Core, Middle Stride and Top Speed etc.
- **Yoga:** Students did Om chanting and Pranayam in the yoga sessions. Asanas like surya namaskar, Tadasana, Padahasthasana, Trikonasana Padmasana etc were practised.
- **Chess:** Children revised about opening introduction. They practised Checkmate puzzle using one move on personal board. They also discussed the tournament rules and learnt how to write a game (Notation).

Visual Arts: Children were introduced to the Folk painting and Warli Painting and were told about its origin. The students did painting on the art style of their choice with the help of facilitator. They were also interested in learning different art styles.

Performance Arts:

- **Music:** The children did recap of Alankars 1-4.
- **Dance:** Children learnt dance steps on the song "Badal pe paon hai."
- **Drama:** The students were briefed about "The Enormous Crocodile", based on which they had started preparing dialogues of the drama.

Extra-curricular Activities:

- **Self enrichment:** Students culminated their module of 'My Safety' where all the students created safety posters for the school on various topics which were covered. They were introduced to the new module this month, 'Connections'. Through activities and discussions, students reflected on the meaning of the term connections and discovered different people and things, in their life, which they feel connected to.

- **Interest Center:** Students worked on the models for curious Kids' museum. They presented their journey during the exhibit at 079 stories. Post exhibition the students were asked to reflect on how the module went and what could have been done better. They were then given a brief recap of all the 8 multiple intelligence and were also introduced to the next module based on the Musical Intelligence. They were asked to find out what fairy-tales are and list down 5 of their favourite fairy tales of all times.



House Activity:

The children were given jumbled words with hints and they had to form a correct word. They also did an activity where they were given chits with names of computer parts and they had to arrange themselves to form a computer in a group.



Students reflection:

Class 2A

- **Prisha Gandhi:** "The animals that don't lay eggs are called mammals."
- **Rishabh Khatani:** "The animals that live on land and water both are amphibians."

Class 2B

- **Bhavya:** "The enormous crocodile will turn into a vegetarian."
- **Nishka:** "Rows and columns makes arrays."

Class 2C

- **Priyanshi:** "Mammals are warm blooded."
- **Zikr:** "Humans are omnivorous"